



2022-2026

School Plan

Coalhurst Elementary School

UPDATED SPRING 2023



Vision

Success for every child.

Mission

Our connection is **community**

Our virtue is **kindness**

Our focus is **literacy** and
mathematics

Our strength is **diversity**

Introduction

This four-year plan has been created with input from Coalhurst Elementary School teaching staff and CES School Council and is reflective of the overarching goals set out in the [Palliser Education Plan and Results Report 2022-2023](#). This plan incorporates the voices of students and parent stakeholders through survey data.

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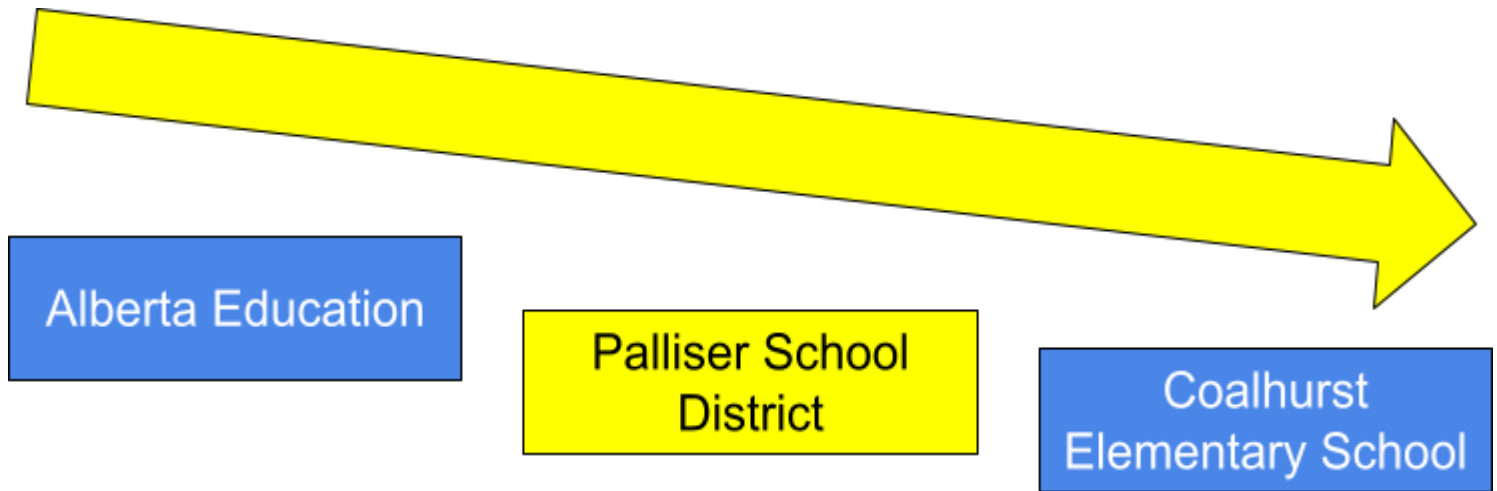
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Goal Alignment

CES school goals are aligned with both the provincial and district goals.



Alberta Education Goals

- Our students are successful
- First Nations, Metis, and Inuit students are successful
- Our system is inclusive
- We have excellent teachers, school and school authority leaders
- Our system is well-governed and managed

Palliser School District Goals

Wellness: Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of a healthy life.

Literacy: Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.

Numeracy: All Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

Successes, Opportunities, Challenges

1. Covid Learning Loss Initiative

This year we used the funding from the government targeted for Covid learning loss to support the growth of students in grades 1-4 with their language skills. With the grade 1 and 2 students we targeted those most in need of reading support and teachers worked with these children one-on-one. We saw tremendous success with the vast majority of student learners except where attendance was a concern. With the grade 3/4 students we targeted funding for the purchase of reading resources.

2. First Nations, Metis, and Inuit Programming

In the last several years CES has been focused on increasing our understanding of First Nations, Metis, and Inuit culture, traditions, and knowledge with a move towards reconciliation. We have brought in a Piikani Elder to support our work and have also employed the support of other Blackfoot and Cree community members. This year we have connected with a Kainai Elder who has supported our learning specifically with Orange Shirt Day. On this day we were fortunate to welcome two Elders to our school to tell their stories of time in residential schools. We have also welcomed Blackfoot dancers to celebrate National Indigenous People's Day in June 2023.

Last year we hosted the second annual First Nations, Metis, and Inuit cultural celebration. Our event was focused specifically on our local Blackfoot population. We had three Kainai Elders in attendance along with two Blackfoot dancers and drummers.

3. Student Leadership Committee

Our Student Leadership Committee, or SLC, continued their work this year to provide excellent learning and play experiences for our students. The group planned fun theme days, they hosted virtual assemblies, and helped the school to celebrate events on the calendar.

Theme days included a Teddy Bear Day, Mad Hatter Day, Twin Day, Dress in Your Best, Dress Like Your Favourite Book Character Day, and Anything But Your Backpack Day.

The SLC has grown and we have had to adjust to accommodate the large number of students wishing to be involved in this initiative.

4. New Curriculum

New curriculum was implemented in for the 2022-2023 school year in the following subject areas:

K-3	Mathematics	Language Arts	Physical Education and Wellness
4-6	Physical Education and Wellness		

In the upcoming year we will see the rollout of new curriculum in the following subject areas:

K-3	Science	
4-6	Mathematics	Language Arts

5. Gaps in Learning and Achievement and New Grade 1 and 2 Configurations

Teachers continue to see a tremendous gap in learning with many students performing below grade level. Limitations due to Covid-19 protocols have accentuated this challenge. Although this is not an entirely new trend, it certainly does result in an ongoing need to differentiate learning within the classrooms to meet children where they are at versus teaching to a specific grade level.

For another year the grade one and two classes will remain as separate grades and the teachers will loop with the children for that time period meaning that students in grade one will have the same teacher in grade two. This strategy is being tested in an effort to reduce the gap in learning needs. Staff will analyze the results of this work and make a decision to continue with this approach after the 2023-2024 year. The grade 3-6 classes will remain in our multiage classrooms for at least the next two years.

6. Student Drop-off

The back parking and drop-off zone has been deemed an area of concern from staff and parents. Currently students are being dropped off in random locations in this area, including the dirt area not technically designed as a parking lot, and this has meant that children are walking in and around moving vehicles. This entire area is located on the Town of Coalhurst property. We have worked with the Town of Coalhurst to develop a basic plan and once this is achieved at their level we should see an improvement in drop-off procedures. Our current plan of managing traffic with supervisors has helped to correct many problems.

7. Back Playground Fencing and Back Playground Entrance

Staff have indicated that open boundaries on the back playground is a concern for younger children. Having a chain link fence or other barrier to indicate the boundary is seen as a potential solution.

School Goals for 2023-2024

Palliser School Division Goal 1: Wellness

Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.

Coalhurst Elementary School Goal 1: Wellness

CES is a kind and healthy learning community for students and staff.

What do we want for all children and school?

- Our school embraces a culture of kindness
- We feel a true sense of community
- Diversity and inclusivity are embraced
- We focus on reconciliation
- Supports are available and timely

Desired States	School Strategies	Provincial Measures	School (Local) Measures
<ul style="list-style-type: none"> • Students will be able to identify, manage and communicate, their emotions so they can react appropriately, helping them to self-advocate and make good decisions • Teachers and leaders establish, promote, and sustain inclusive learning environments where diversity is embraced and every students is welcomed, cared for, respected and safe. 	<ul style="list-style-type: none"> • Embedded kindness teachings and character education programming • Embedded growth mindset teachings • Cross-graded opportunities • Kelso's Choice for grades 1-6 • Relationships with local Elders • TRC Calls to Action with all staff • House team competition • School council supported events such as the colour run and open gym nights • Monthly leader assemblies • Community/parent events/connections • Parent Coffee Circle 	<ul style="list-style-type: none"> • Assurance Survey Measures of Welcoming, Caring, Respectful and Safe Learning Environment and Access to Supports and Services • Assurance Survey Measures of Students Citizenship and Learning Environment 	<ul style="list-style-type: none"> • OurSchool Survey: Students with a Positive Sense of Belonging • OurSchool Survey: Students with positive relationships • OurSchool Survey: Expectations for Success <p>Character Education Link - SEL Learning Miss R Project</p>

Palliser School Division Goal 2: Literacy

Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.

Coalhurst Elementary School Goal 2: Literacy

CES students will demonstrate growth with their writing.

What do we want for all children?

- Students enjoy writing as a form of expression
- Students show growth in writing
- Creative expression with writing

Desired States	School Strategies	Provincial Measures	School (Local) Measures
<ul style="list-style-type: none">• Students will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.• Students are engaged in their learning and approach each situation with a growth mindset to be ready for collaborating, problem solving, critical thinking, creativity, and communicating.• Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning, and will use this evidence to inform practice.	<ul style="list-style-type: none">• Dedicated commitment to science of reading approaches• Teacher collaboration time and resources directed towards writing• Common writing assessments as a strategy for teachers to support more standardized assessments• Fewer writing units with more time dedicated to going more deeply into writing• Heggerty Implementation in grades K-4 and possibly 5/6• Working with Dr. Chris Mattatall from University of Lethbridge	<ul style="list-style-type: none">• Provincial Achievement Test Results in English Language Arts	<ul style="list-style-type: none">• Common writing assessments

Palliser School Division Goal 3: Numeracy

Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

Coalhurst Elementary School Goal 3: Numeracy

CES students will demonstrate growth with their mathematics.

What do we want for all children?

- Functionally numerate
- To be mathematical problem solvers
- See numeracy as more than algorithms
- For our children to know their multiplication facts to 12x12 by the time they leave the school

Desired States	School Strategies	Provincial Measures	School (Local) Measures
<ul style="list-style-type: none">• Students will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.• Students are engaged in their learning and approach each situation with a growth mindset to be ready for collaborating, problem solving, critical thinking, creativity, and communicating.• Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning, and will use this evidence to inform practice.	<ul style="list-style-type: none">• Grade level collaboration and common assessment to support consistent student learning experiences• Continued focus on number sense and number operations	<ul style="list-style-type: none">• Provincial Achievement Test Results in Mathematics	<ul style="list-style-type: none">• Grade level teacher designed math assessments

