

**Coalhurst Elementary School**  
**Education Plan**  
**Palliser Regional Schools**  
**2015-2016**

## School Goals 2015-2016

<b>Provincial Goal:</b> <ul style="list-style-type: none"> <li>• Every student is successful</li> <li>• Alberta has quality teaching and school leadership.</li> </ul>		<b>Jurisdictional Goal:</b> <ul style="list-style-type: none"> <li>• Every student is successful</li> <li>• Alberta has quality teaching and school leadership.</li> </ul>	<b>Principal Comments</b>
<b>School Goal:</b>  Literacy Goal: 95% of students in Grades 3 & 6 will meet or exceed the expected reading level by 2017.	<b>Measures: including school developed measures</b>  Fountas & Pinnell levels <ul style="list-style-type: none"> <li>- Establish baseline grades for October and March.</li> </ul> K & Gr. 1 literacy assessments.  PATs <ul style="list-style-type: none"> <li>- Establish data trends for Language Arts.</li> </ul>	<b>Strategies</b> <ul style="list-style-type: none"> <li>- F&amp;P testing &amp; K/Gr 1 Literacy Assessments</li> <li>- Intervention Plans for At-Risk students</li> <li>- Reading Comprehension teaching strategies P,D. for teachers.</li> <li>- Literacy Planning Templates</li> <li>- Book Study: <u>Next Steps in Guided Reading</u> by Jan Richardson</li> <li>- Focus on Academic Vocabulary P.D. for teachers</li> <li>- Continuation of “Words Their Way” and centralizing word sorts for teachers to share and access</li> </ul>	<b>Data/evidence on how well the strategies worked</b> <ul style="list-style-type: none"> <li>- 2016 success indicator: 85% of students in grades 3 &amp; 6 will meet the expected reading level.</li> <li>- 2017 success indicator: 95% of students in grades 3 &amp; 6 will meet the expected reading level.</li> <li>- Limiting the comprehension drop in Grade 4.</li> </ul>

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<b>School Goal:</b> Establish a comprehensive writing program in which 95% of students will meet or exceed expected writing levels by 2017.	<b>Measures: including school developed measures</b>  PATs <ul style="list-style-type: none"> <li>- Establish data trends for Language Arts.</li> </ul> School Wide Write: <ul style="list-style-type: none"> <li>- Establish baseline data for all grades this year in October and again at year end using selected prompts and consistent writing rubrics.</li> </ul>	<b>Strategies</b> <ul style="list-style-type: none"> <li>- Establish a consistent rubric for narrative and expository writing, based upon PAT rubric, that can be used from Grades 1-6.</li> <li>- Printing/legibility P.D. for teachers from KG-Gr.2.</li> <li>- Review of systemic approaches to writing: Portland Public Writing, Lucy Calkins writing.</li> <li>- P.D. for teachers on academic writing/expository writing.</li> </ul>	<b>Data/evidence on how well the strategies worked</b> <ul style="list-style-type: none"> <li>- 2016 success indicator: 85% of students in grades 3 &amp; 6 will meet the expected writing level</li> <li>- 2017 success indicator: 95% of students in grades 3 &amp; 6 will meet the expected writing level.</li> <li>- Limiting the drop in expository writing students experience after Grade 4.</li> <li>- Improving legibility in Div. 1</li> </ul>

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<b>School Goal</b>  Students will developed increased skills in self-regulation, problem solving, and mindfulness	<b>Measures: including school developed measures</b>  Behavioural referrals and suspensions  Staff intervention in minor behavioural incidents	<b>Strategies</b> <ul style="list-style-type: none"> <li>- Developing a school behaviour manual modelled on Safe &amp; Caring Schools model.</li> <li>- Partnering with Alberta Health Services to implement a Wellness Empowerment Program (WEP) project in the school.</li> <li>- “Stop and Think” program implementation for all teachers and students.</li> <li>- VTRA training for administration and familiarization for teachers.</li> <li>- Celebrating mental health inside the school.</li> <li>- Regularly informing parents of our efforts and involvement in the school through parent sessions.</li> <li>- Building awareness of local resources for families such as Parent Link, Big Brothers/Big Sisters, Lethbridge Public Library, Boys &amp; Girls Club of Lethbridge.</li> </ul>	<b>Data/evidence on how well the strategies worked.</b>  Safe & Caring: <ul style="list-style-type: none"> <li>- Decreasing the number of significant behavioural incidents.</li> <li>- Decreasing minor behavioural incidents.</li> </ul> Mental Health: <ul style="list-style-type: none"> <li>- Help students to develop self-regulation skills.</li> <li>- Consistent use of problem-solving model.</li> <li>- Assisting mainstream students with accommodating complex needs.</li> </ul>

## Vision and Mission Statement

**Vision Statement:** Coalhurst Elementary School: Success for Every Child.

**Mission Statement:** Coalhurst Elementary School is a child focused team committed to educate, challenge, and encourage students to reach their potential.

Coalhurst Elementary School is a safe and caring school which consistently achieves great results. Nonetheless we are never satisfied and therefore administration and staff of Coalhurst Elementary School commits to continuous improvement of personal and corporate professional practice. Our ongoing focus and goal is to provide the best possible education for every student so that each and every student experiences success.

Coalhurst Elementary School is a literacy school. We believe that the student who cannot read cannot be successful in school or in life. Therefore, Administration and staff of Coalhurst Elementary School commits to best practices in literacy instruction so that each and every student improves their reading abilities each and every year. In this, our focus is on continuous reading growth for each student with a commitment to ensuring that each and every student who is intellectually and emotionally capable will read at their grade level\* by the time they finish Grade 3 and by the time that they finish Grade 6.

Our School Goals, Provincial Achievement Test results, Accountability Pillar and additional information about Coalhurst Elementary School can be found at: <http://www.coalhurstelementaryschool.ca/>

\* as determined by Fountas & Pinnell testing

**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2015**  
**School: 6406 Coalhurst Elementary School**



Measure Category	Measure Category Evaluation	Measure	Coalhurst Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	<a href="#">Safe and Caring</a>	86.2	91.7	92.4	89.2	89.1	88.9	High	Declined	Acceptable
Student Learning Opportunities	n/a	<a href="#">Program of Studies</a>	75.9	87.7	85.9	81.3	81.3	81.2	Intermediate	Declined	Issue
		<a href="#">Education Quality</a>	88.6	94.7	96.0	89.5	89.2	89.5	High	Declined Significantly	Issue
		<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	3.4	3.3	3.3	n/a	n/a	n/a
		<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	76.4	74.9	74.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	<a href="#">PAT: Acceptable</a>	84.8	83.9	91.1	73.0	73.1	73.9	Very High	Maintained	Excellent
		<a href="#">PAT: Excellence</a>	24.1	25.0	30.4	18.8	18.4	18.9	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	85.2	85.5	84.6	n/a	n/a	n/a
		<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.9	50.5	54.4	n/a	n/a	n/a
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	61.2	60.9	61.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	59.8	59.2	59.0	n/a	n/a	n/a
		<a href="#">Work Preparation</a>	79.5	90.0	86.8	82.0	81.2	80.4	High	Maintained	Good
		<a href="#">Citizenship</a>	83.7	89.3	89.8	83.5	83.4	83.1	Very High	Declined	Good
Parental Involvement	Concern	<a href="#">Parental Involvement</a>	71.1	87.6	90.3	80.7	80.6	80.2	Low	Declined Significantly	Concern
Continuous Improvement	Acceptable	<a href="#">School Improvement</a>	81.6	91.4	91.9	79.6	79.8	80.1	Very High	Declined Significantly	Acceptable

Notes:

- 1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

# Accountability Pillar Results, October 2015

## Desired Outcome One: Every student is successful

*Specific Outcome: Students demonstrate a strong foundation in literacy and numeracy.*

CES Goals: Literacy Goal: 95% of students in Grades 3 & 6 will meet or exceed the expected reading level by 2017.

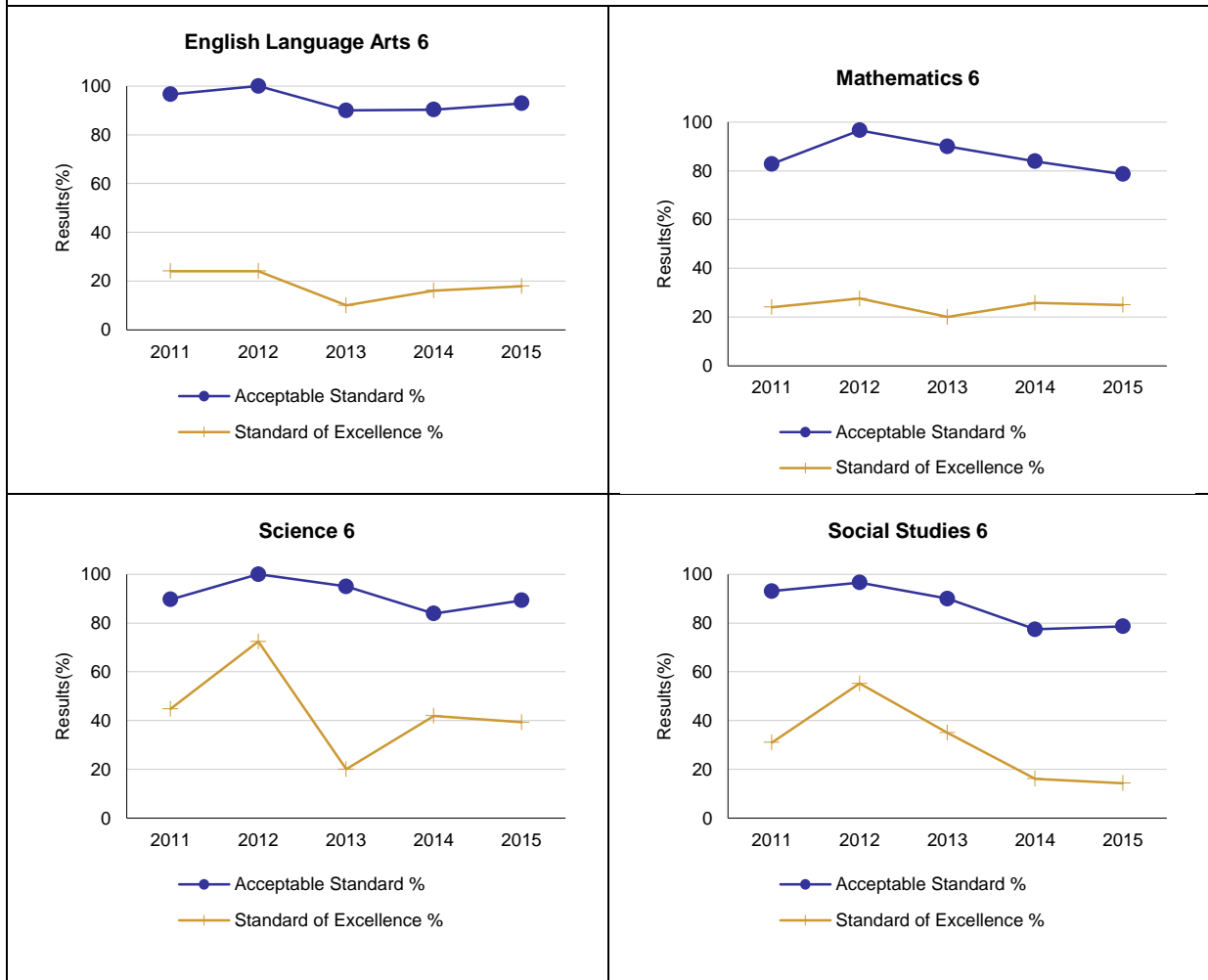
Mathematics Goal: Establish a comprehensive numeracy program focused on number sense and problem solving.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2015	Achievement	Improvement	Overall	2016	2017	2018
Overall percentage of students in Grades 6 who achieved the <b>Acceptable Standard</b> on Provincial Achievement Tests (overall cohort results).	90.5	98.3	91.3	83.9	84.8		Very High	Maintained	Excellent	87.5	90	95
Overall percentage of students in Grades 6 who achieved the <b>Standard of Excellence</b> on Provincial Achievement Tests (overall cohort results).	31.0	44.8	21.3	25.0	24.1		High	Maintained	Good	30	32	35

## Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2011		2012		2013		2014		2015		2015	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	CES	96.6	24.1	100.0	24.1	90.0	10.0	90.3	16.1	92.9	17.9	95	25
	Palliser	91.8	33.0	91.5	27.8	91.9	27.4	93.5	28.7	92.2	36.0		
	Province	83.0	18.5	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5		
Mathematics 6	CES	82.8	24.1	96.6	27.6	90.0	20.0	83.9	25.8	78.6	25.0	80	30
	Palliser	83.0	24.4	86.4	26.2	85.1	24.4	86.6	23.4	83.8	26.9		
	Province	73.7	17.8	74.7	16.6	73.0	16.4	73.5	15.4	73.3	14.1		
Science 6	CES	89.7	44.8	100.0	72.4	95.0	20.0	83.9	41.9	89.3	39.3	90	40
	Palliser	85.0	34.3	89.5	40.2	86.7	38.4	85.6	33.8	87.1	38.6		
	Province	76.2	25.0	77.8	28.2	77.5	25.9	75.9	24.9	76.4	25.3		
Social Studies 6	CES	93.1	31.0	96.6	55.2	90.0	35.0	77.4	16.1	78.6	14.3	85	25
	Palliser	81.8	29.1	82.3	35.2	82.6	34.9	82.8	25.6	78.7	33.4		
	Province	71.1	18.5	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1		

Graph of Provincial Achievement Test Results by Course





## **Coalhurst Elementary School Site Professional Development Plan**

### **August 25, 2015**

- 8:35am-12:00pm – working with Highly Explosive Children presentation by Key Connections Consulting (all staff)
- Lunch
- 1:00pm-3:20pm – working with Highly Explosive Children presentation by Key Connections Consulting (teachers)

### **August 26, 2015**

- 8:30am-4:00pm - Strategies for working with Autistic children (Paula Kluth: SAPDC Presentation)

### **August 28, 2015**

- 8:35-10:00am – Opening Staff Meeting
- Wellness Break
- 10:30am-12:00pm – Staff Collaboration
- 12:00pm-2:00pm – Independent Staff Prep

### **August 31, 2015**

- 8:35am-12:00pm – PAT Analysis
- Lunch
- 1:00pm-3:20pm – School Goals Review & Discussion

### **February 1, 2016**

- 8:35am-12:00pm – Wellness Empowerment Program presentation/working groups
- Lunch
- 1:00pm-3:20pm - Literacy Discussion/Collaboration with Bev Smith

### **May 24, 2016**

- 8:35am-12:00pm – Accountability Pillar Survey Analysis & Discussion
- Lunch
- 1:00pm-3:20pm – School Goals Analysis & Review